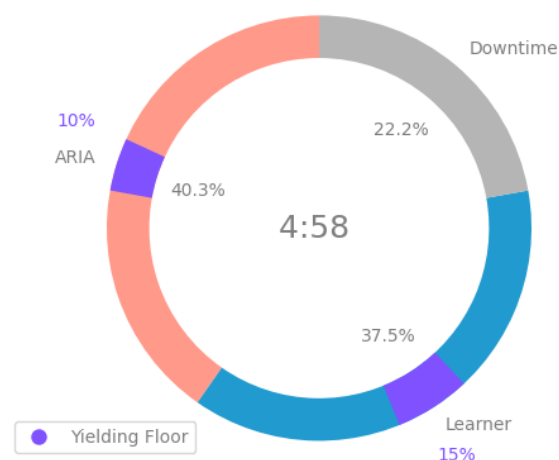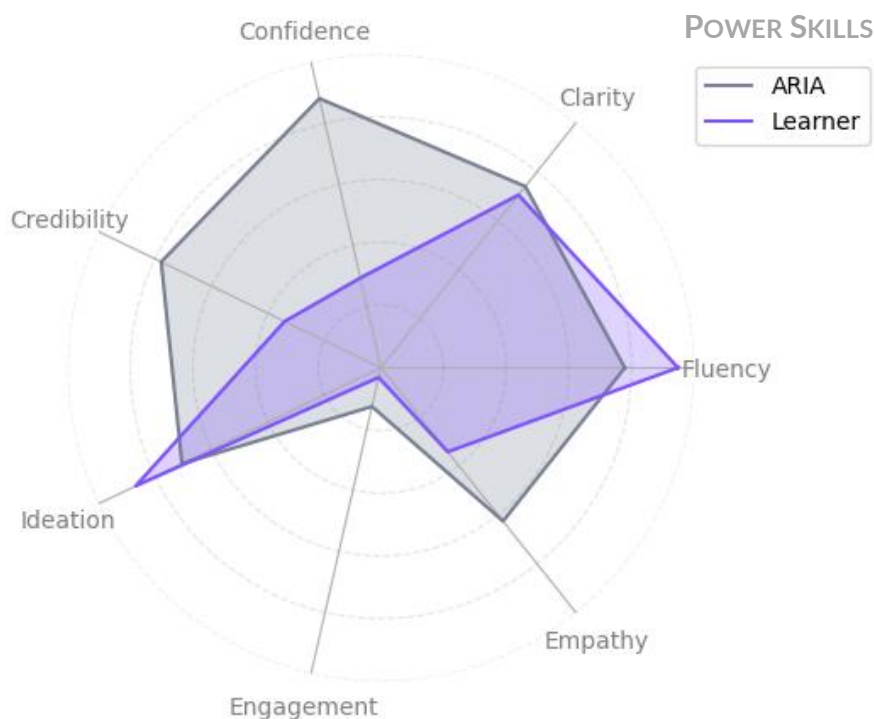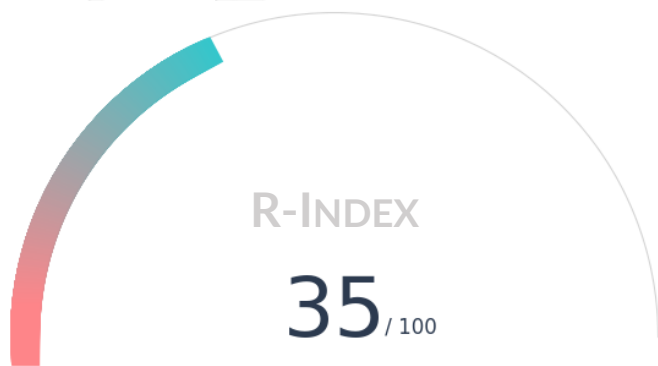# relativ

R-Index

35 / 100

Power skills:

Direct communication, problem identification, assertiveness.

Improvement:

Providing constructive feedback, fostering a supportive environment, offering collaborative solutions for error prevention.

POWER SKILLS

- ARIA
- Learner

Confidence
Clarity
Credibility
Fluency
Ideation
Empathy
Engagement

Downtime 22.2%

10% ARIA

40.3%

4:58

37.5%

Learner 15%

● Yielding Floor

GOALS	ACHIEVED	EVIDENCE
Open a dialogue	✓	The conversation starts with a question about work, which opens up the dialogue.
Set a clear agenda and purpose for the session	✓	The purpose of the session is established when the speaker mentions noticing errors in reports and expressing concern about the impact on others.
Check in for other ideas/agenda items	✗	There is no indication that the speaker checks in for other ideas/agenda items.
Explore with curiosity	✗	The speaker does not ask open-ended questions to encourage dialogue and self-discovery. Instead, they make assumptions and accusations without seeking further understanding.
Share specific objective feedback/observations	✓	The speaker shares specific objective feedback about numerical errors in reports and expresses concern about the impact on others.
Develop a plan	✗	The speaker does not invite suggestions or provide constructive advice or feedback. They instead make negative assumptions and accusations about the person's work and suggest finding another job.
Overcoming objections	✗	The speaker does not acknowledge objections with empathy. Instead, they dismiss the person's challenges and make negative assumptions about their interest and capabilities.